

# School of Leadership and Education Sciences

*Preparing Leaders*



## Global Center: \$2.1 million

### Background

The School of Leadership and Education Sciences seeks \$2.1 million to support its **Global Center**. Education must have as its foundation a vision of enhancing human dignity and the quality of life. To do so, human service professionals must focus on moral perspectives in their professional and community lives to engage in effective practices to make a positive impact. The faculty members and staff of the School of Leadership and Education Sciences (SOLES) seek to impart this vision to their students.

### Objectives

*“Global education involves learning about those problems and issues that cut across national boundaries, and about the interconnectedness of systems — ecological, cultural, economic, political and technological. It also involves perspective taking — seeing things through the eyes and minds of others — and it means the realization that while individuals and groups may view life differently, they also have common needs and wants.”*

— Paula A. Cordeiro, Former Dean

The SOLES Global Center supports and contributes to the international and cross-cultural education of graduate students. The experience may be enhanced for those professionals who engage other cultures, are sensitive to commonalities and differences among and within cultures, understand multiple perspectives and the impact of global transformations, and are committed to positive change.

As part of their commitment to the value of understanding multiple perspectives and the impact of global transformation, SOLES students must, as part of their requirements for graduation, undertake an international experience. We believe these experiences contribute to the entire learning and professional preparation processes for our students and graduates.

### Upcoming Courses

- Intersession 2015
  - Guatemala
- Spring 2015
  - Slovenia/Austria
  - Tijuana School Site Visit and Service Day
- Summer 2015
  - Spain
  - Brazil
  - Jamaica
  - Indonesia and Australia
  - England
  - Japan

### Impact

It is SOLES' responsibility to prepare students with the professional knowledge, skills, and ethical perspectives they will need for effective leadership and practice in a diverse society. It seeks to become, and encourage students to become, life-long learners engaged in scholarly inquiry, research, and professional development.

We value professional and community service and encourage such service by our students. To implement our mission, the faculty enriches all programs and course offerings with the values, concepts, and themes that will help students become ethical, civic-minded and committed leaders in their chosen fields.

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## For More Information

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